## 教師基本資料

姓名	雷竣詠	職稱	副教授
學歷(畢 業系所及 學位)	<ul><li>↓ 美國賓州印第安那州立大學寫作暨英語 教學博士</li><li>↓ 美國印第安那大學應用語言學碩士</li><li>↓ 國立中央大學英美語文學系學士</li></ul>	校內分 E-mail	E: 2421 分機:(04)2239-1647 轉 7816 :: japhan@yahoo.com.tw
經歷	→ 學界資歷: 勤益科技大學應用英語系兼任副教授 臺中科技大學應用英語系兼任副教授 國立空中大學兼任助理教授 中央大學英美語文學系助教 English Language Teaching (ELT)現任副主編 International Journal of Language and Linguistics (IJLL)編輯會委員 International Journal of Applied Linguistics and Translation (IJALT)編輯會委員  → 業界資歷: PVQC專業英文考試監考人員 英語補習班教師(佳音英語)		
專長	閱讀及作文理論、第二語言教學、言談分析、專業英文(ESP)		
近期五年相著作	<ul> <li>Lei, J. I. (2023). Tracing the Impact of Truscott's Controversial 1996 Paper on Grammar Correction: A Bibliometric Analysis. English Language Teaching, 16(7), 1-1.</li> <li>Lei, J. I. (2022). Bibliometric Analysis of the L2 Writing Journal. Beyond Words, 10(1), 15-35.</li> <li>Alviana, F., Hwu, Y. J., &amp; Lei, J. I. (2021). Establishing and Evaluating the Effectiveness of AAT for Residents in Nursing Home. Jurnal Ilmu Keperawatan Jiwa, 4(3), 639-646.</li> <li>Alviana, F., Hwu, Y. J., &amp; Lei, J. I. (2020). Effectiveness of Animal Assisted Therapy on Social Interaction: A Meta-Analysis. Indonesian Journal of Global Health Research, 2(4), 315-326.</li> <li>Lei, J. I. (2020). An AWE-Based Diagnosis of L2 English Learners' Written Errors. English Language Teaching, 13(10), 111-119.</li> <li>Lei, J. I. (2018) What Language Learning Strategies L2 English Learners Use at a U.S. University Library: An Observational Study. Accents Asia, 10(2), 1-19.</li> <li>Lei, J. I. (2018). Dusting Tommy's and Grace's Portfolios: A Document Analysis of L2 English Learners' Language Learning Strategies. Beyond Words, 6(2), 114-141.</li> <li>Lei, J. I. (2016). A Study on Taiwanese College Students' Use of Global Reading Strategies in Different Discourse Types. Chang Gung Journal of Humanities and Social Sciences, 9(2), 307-337.</li> <li>Lei, J. I. (2015). An Autoethnography of a L2 English Learner in Taiwan:</li> </ul>		

Where is the End of the Tunnel? English Teaching and Learning, 39(3), 61-78.(THCI Core) Lei, J.I. (2014). Revisit Direction-Giving: Is It Such a Good Idea to Use Natural Conversation as the Model for Textbook Dialogue? Chung Chou Journal of Management and Humanity Science, 2(2), 18-36. Lei, J.I. (2012). A Semiotic Analysis of the UNESCO, World Bank and IMF's Language Literacy Ideology: Engaging the Third World Countries in a Deadly Liaison. Journal of Nan Kai, 9(2), 41-48. Lei, J. I. (2016). "A Pilot Study on the Effects of Culture Schemata on Taiwanese L2 English Readers' Use of Reading Strategies." Presented at the 2016 Chungtai Humanities Symposium at Central Taiwan University of Science and Technology. Lei, J. I. (2015). "Product, Process, and Post-Process: Whether the Writing Process Paradigm Shift Brings us to the Post-Process Era?" Presented at the 10th Annual Conference on Applied English, with the theme, "Innovations in Language Teaching and Business Communication." Lei, J. I. (2013). "An Observation Report of L2 English Learners' Strategy Use." Presented at the 2013 English Teaching Conference at Central Taiwan University 近五年相 of Science and Technology. 關研討會 Lei, J.I., Lo, M. & Li, Y. (2012). Paradigm Shift: A Preliminary Understanding of 論文 Changes in the English as a Second Language Teaching Method." Presented at the 2012 ESP Conference at Central Taiwan University of Science and Technology. Lei, Jiun-Iung (2011). Gender Differences in Reading Strategy Use among Taiwanese Technical College Students." Presented at 2011 English Teaching Conference at Hsiuping Univ. of Science and Technology. Lei, Jiun-Iung (2011). Linking Theory to Practice: Vygotsky's Socio-Cultural Theories, Second Language Acquisition and Electronic Mail. Paper Presented at 2011 ESP Conference at Central Taiwan Univ. of Science and Technology. Lei, Jiun-Iung (2010). A Study of the Effects of Gender on Taiwanese EFL Learners' Reading Strategies." Presented at 2010 DAFL Teacher Research Colloquium. 2022/7/10~2023/6/30 111 年補助大專校院選送優秀學生出國研修或國外 專業實習計畫「新南向學海築夢」:111 學年度中臺應用外語系新加坡企業 2022/7/10~2023/6/30 111 年補助大專校院選送優秀學生出國研修或國外 專業實習計畫「學海築夢」:111 學年度中臺應用外語系海外企業實習 近五年相 關產學合 2021/8/1~2022/7/31 基於批改網的台灣科大生英文寫作錯誤診斷 作及其他 2020/5/31~2021/10/31109年補助大專校院選送優秀學生出國研修計畫「學 海飛颺 | -美國 計劃 2019/10/1~2020/7/31 台灣大一英文教科書的插圖研究設計-以 LiveABC 所 出版的 Outstanding 為例 2017/12/1~2018/7/31 普台國民小學四至六年級英語成就測驗的編制 證照: 證照& 專業英文詞彙能力國際認證 (PVQC, Professional Vocabulary Quotient 專利 Credential)

	↓ GLAD's Authorized Proctor PVQC 監考人員證書
獲獎	→ 中臺科技大學進修部優良導師